


<b>Interdisciplinarity at the service of society: Interpreting the evolution of COVID-19</b>	 <p>Enlightening Interdisciplinarity in STEM for Teaching</p>
<b>1st guide for interdisciplinary analysis of the news</b>	

Based on the news that has been assigned to you, you are now guided to reflect on the following aspects. To answer the questions, complete a table with all the relevant aspects.

1. Which are the main **questions** that the research/academic/educational community has been studying regarding the evolution of COVID 19?
2. Which **STEM disciplines** can you detect that have contributed to this discussion? How have these **disciplines** interacted?
3. Which are the **answers** provided on the topic by the research/academic/educational community that the piece of news highlights (in case there are)?
4. Which **tools** and **disciplinary knowledge** (concepts and/or methods) have contributed to give answers/solve/address these questions?
5. Which **specific terminology** do you recognize in the text? Which terminology was already known by the non-expert public? Which terminology is new?