

NanoScience-NanoTechnology module

Interdisciplinary Explorer Activity

Co-funded by the Erasmus+ Programme of the European Union



Name some serious (science-related) **global problems/challenges** that the world is confronting in 2021



Image: pngtree.com



Contemporary problems/challenges:

Environmental pollution & Climate change
Energy crisis/global need for fuel
Overpopulation/increased grobal need for food
Healthcare, emerging diseases/need for targeted treatment
Economical welfare & technological development



Environmental pollution & Climate change Energy crisis/global need for fuel Efficient & sustainable technologies

oAlternative energy sources: solar cells (only 0,04% or energy supply in 2007, ~2% in 2017)

(1st gen.) Conventional Si-based
Not ecofriendly materials (Si)
High manufacturing and energy costs
15-20% efficiency

(2nd gen.) Thin film amorphous Si, Cd compounds•Cost-efficient•Module stability problems

•10-15% efficiency

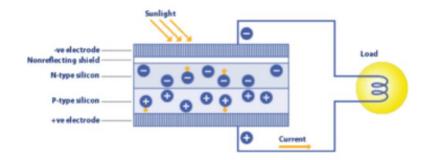


photo: https://www.elke.teicrete.gr/LinkClick.aspx?fileticket= M_PN6BSc9QY%3D&tabid=670

(Pathakoti et al. 2018)

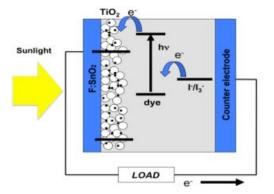


Environmental pollution & Climate change
Energy crisis/global need for fuel
Efficient & sustainable technologies

[(3rd gen.) Nanocrystals & Nanoporous materials

- Organic solar cells (conjugate polymer) (6% eff.)
- Dye-sensitised solar cells (dyes) (11% eff.)
- Quantum dot solar cells (semiconductor nanocrystal) (42%eff.)





Juice from Juice NSF Center for Innovation in Solar Fuels California Institute of Technology

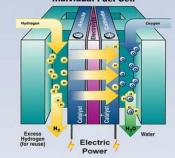
(Pathakoti et al. 2018)



Environmental pollution & Climate change
Energy crisis/global need for fuel
Efficient & sustainable technologies

Fuel cells 2H₂+O₂-> 2H₂O •Zero-emissive, not polluting, efficiency 50-60% Individual Fuel Cell

O2: NST module



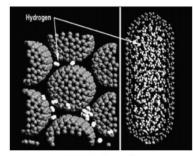


Fig. 4. Hydrogen Storage [18].

Images: Pandiyan & Prabaharan (2020)

Production of H with the use of nanoparticles and water (s/v ratio)
Designer molecules for production of H (emulating natural processes e.g. chlorophyl)
Storing H (carbon nanotubes) vs conventional compressed gas/liquid (space needed)
Miniature fuel cells for portable devices

Application: aircrafts, spacecrafts

(Pandiyan & Prabaharan 2020, Pathakoti et al. 2018)



•Environmental pollution & Climate change, Healthcare

□Nanomaterials for sustainable water treatment systems

o2millions deaths per year (mostly children) from biologically unsafe water & preventable waterborne diarrheal diseases

oConventional solutions: chemical disinfectants (eg chlorine, chloramine, ozone) or germicidal UV radiation

- •Extensive infrastructure,
- •Energy-, chemical-intensive
- •Chemical by-products

(Mauter et al. 2018)

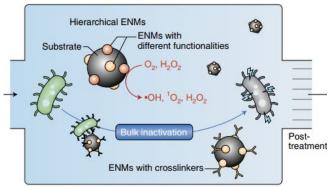


•Environmental pollution & Climate change, Healthcare

 \Box Nanomaterials for sustainable water treatment systems

□ Engineerered nanomaterials (e.g. NP of Ag, ZnO, TiO₂, fullerenes, C nanotubes, graphene) Pathogen inactivation & decontamination A system of suspended ENMs

- □ cell-wall disruption by nanoscale structures,
- □ surface-active processes (electrostatic interactions)
- □ photochemical generation of reactive oxygen species
- □ targeted delivery of disinfected agents Affordances:
- □ Large surface area
- □ Specific reactivity



(Mauter et al. 2018)

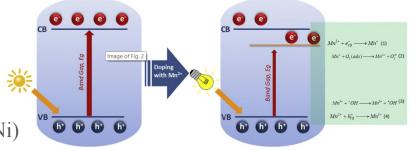


•Environmental pollution & Climate change, Healthcare [Photocatalytic dyes for improved air quality

oAir pollution possesses the sixth place among the leading causes of death globally (W.H.O.)

 \Box Light and nanoparticles of TiO₂ for creating hydroxyl radicals OH⁻ and hyperoxide radicals O₂⁻ Degradation/mineralisation of pollutants, oxidative microrganisms causing their inactivation

Activation in the UV spectrum. Activated in the visible spectrum through: Semiconductors in the nanoscale –increase on surface area Doping with non-metal (C, N, S, I) and metal (Cr, Mn, Fe, Ni) ions



(Binas et al. 2017)



•Overpopulation/increased grobal need for food

Extensive usage of fertilizers irreversibly alter the chemical ecology of soil, further reducing the available area for crop production
Reduced crop yield due to biotic and abiotic stresses, including nutrient deficiency and environmental pollution

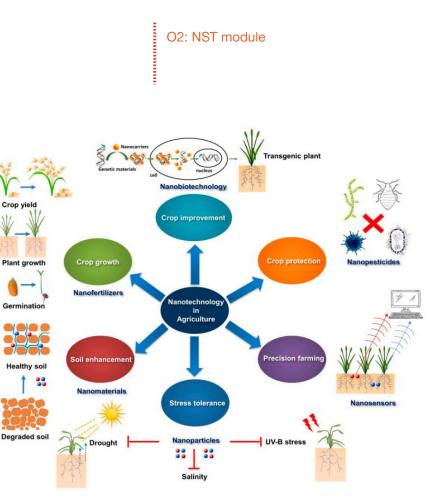
(Swang et al. 2019)



Enlightening Interdisciplinarity in **STEM** for Teaching

- Overpopulation/increased grobal need for food
- Increased surface area to nanofertilisers and nanopesticides
- Site-targeted controlled delivery of nutrients eg Ag
- Nano-biosensors for precision farming

(Swang et al. 2019)





•Healthcare, emerging diseases/need for targeted treatment

Targeted drug delivery, controlled release & enhancement of bioavailability

DNA scaffolds/nanocapsules-polymers for "coating" (slower rates of release)
Nanorobots & drug delivery vehicles for diagnosis and treatment
Nanotubes and nanowires for diagnosis (e.g. cancer)
Metal nanoparticles (Au, Ag, Cu) for antimicrobial, anticancer activities

□ Bottom-up or top-down fabrication

(Jackson et al. 2021, Rothermund 2006)



•Healthcare, emerging diseases/need for targeted treatment

Covid diagnosis oPCR method

- Time-consuming
- Labor-intensive
- Tained laboratory workers needed

Nano-biosensors

Au nanoparticles (mix) tend to disperse individually if not infected –while they are agglomerated and formed large clusters in the presense of SARS COVID 2 RNA.

(Pishva, & Yüce 2021)

O2: NST module

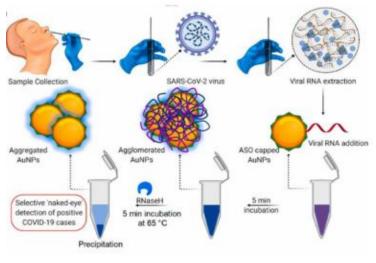


Image: Moitra et al. (2020)



•Healthcare, emerging diseases/need for targeted treatment

oOrgan implantation is restricted by the shortage of accessible donors and expensive processes

NST & Tissue Engineering: acceleration of the recovery of damaged issues

- Optimise characteristics of scaffolds and tune
- their biological functionality

□Provide scaffolds by delivering loaded drugs

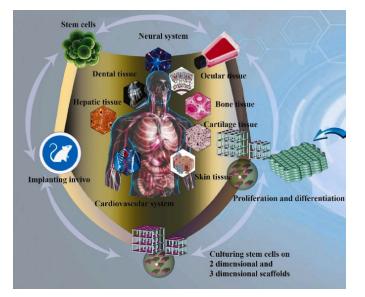


Image: Abdolahiyan et al. (2021)

(Abdolahiyan et al. 2021)

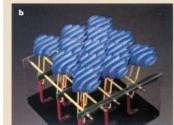


•Healthcare

Bacterial adhesion and biofilm formation on biomedical surfaces for public health Antivacterial sharkskin-mimetising surface deflects accumulation of vacteria/algae/barnacles Applications: medical equipment, railings, door handles in hospitals

(Tan et al. 2020, Ball 1999)





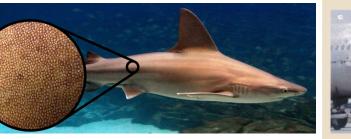
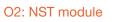


Image: https://sustainable-nano.com/2013/12/03/natures-nanotechnology-bio-mimicry-and-making-the-superpowers-of-your-dreams-a-reality-4 /



O2: NST module



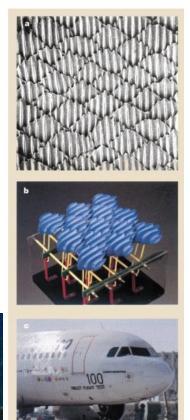


Image: Ball (1999)



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•Technological development

Drag reduction in high speed due to ridges at the surface

Contact area between vortices and surface is reduced (turbulent flow regime) Applications: aircrafts, boats, swimsuits

□Nano or micro scale?

(Dai et al. 2019)

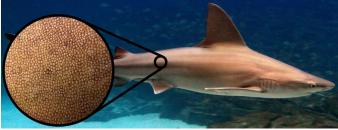


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in STEM for Teaching

Technological development

NST & daily life

Sports: seeking for competitive performances!

- Tennis rackets (modulus graphite with carbon nanotubes), tennis balls •
- Football shin pads (light, strength), footballs (retain pressure) .
- Golf balls (redistribute weight on the fly-change direction) .
- Yacht sails (waterproof), yacht masts (carbon nanotubes: light & strength) •

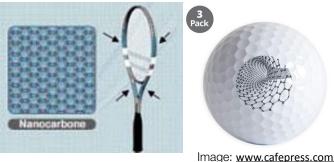


Image: www.nanotechproject.tech/ https://nano-magazine.com/news/2017/7/7/228g4lr8rr5orforgaord750ags26b



Photo: https://www.nano4life.co/nano4-marinetextile-en

O2: NST module



Technological development

NST & everyday life

- Clothing (hydrophobicity)
- Cosmetics
 - perfumes,
 - sunscreens,
 - moisturizers,
 - anti-aging formulations,
 - nails and hair care



Cosmetics and nanotechnology

O2: NST module

Hair protection
 Againts UV

Hair restorative treatments

Hydrogel face mask

Anti-ageing creams



Zinc oxide nanoparticl

Image: Ngô & Van de Voorde (2014)

(Ngô & Van de Voorde 2014)



Overview: Contemporary problems/challenges:

Environmental pollution & Climate change
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•Guide 1 (20 min)

Please read and answer the questions found in the document titled "Guide 1"



•Reflection

Please share and discuss your answers with the group



•Reflection

Discuss the following question:

Can you identify any commonalities among the aforementioned STEM disciplines?

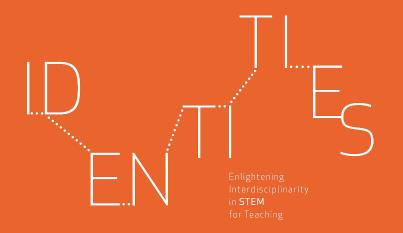


Enlightening Interdisciplinarity in **STEM** for Teaching O2: NST module

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